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| R10146029 | 文譯瑱  | 漢語含情態詞之附加問句                      | Chinese Tag Questions with Modal Verbs   |
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| R05146011 | 李慧妍 | 文化背景與成語理解—以「酒」有關的四字格成語為例                | Cultural Background and Idiom Comprehension- the Case of Alcohol-Related Four-Character Idioms  |
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| R07146007 | 林孟婷 | 法籍華語學習者描述運動事件之動詞組合研究-兼論母語對於空間視點之影響      | Research of Verb Constructions Used by French Learners of Chinese in the Description of Motion Events - Exploring the Impact of First Language on the Spatial Point of View |
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| R02146006 | 謝庭郁  | 高級商務華語教材設計：以展會及授權為例                      | Teaching Material Design for Advanced Business Chinese: Trade Show and IP Authorization As Examples   |
| R10146009 | 謝珮瑩  | 紐西蘭奧克蘭僑校之華語教學分析：傳承語為視點                   | An Analysis of Chinese Language Teaching at Community Schools in Auckland, New Zealand: A Heritage Language Perspective                               |
| R10121018 | 豐田由佳 | 日語背景學習者的漢語疑問句偏誤分析：以語料庫為本                 | An Error Analysis of Chinese Interrogative Sentences by Japanese Learners: A Corpus-Based Study   |
| R06146003 | 魏琬玲  | 華語課堂由他人發起的會話修補研究                         | Other-initiated repairs in Chinese as a second language classrooms  |
| R00146002 | 魏鵬洋  | 肢體反應故事教學法(TPRS)應用於初級兒童華語教材設計之研究          | A Study on Beginner Level Mandarin Chinese Teaching Material Design for Children based on TPRS Pedagogy   |
| R03146005 | 羅喻方  | 語料庫詞彙研究：語氣副詞「真的」、「實在」、「的確」、「確實」使用辨析與教學建議 | A Corpus-based Analysis: Differentiation and Pedagogical Implications of Modal Adverbs <i>Zhende</i> , <i>Shizai</i> , <i>Dique</i> and <i>Queshi</i> |
| R05146016 | 邊多恩  | 主題式書類的短期華語旅遊教材——以台北咖啡廳為例                 | Thematic travel books as short-term Chinese Tourism Materials: A focus on Taipei Café's   |
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| R08146012 | 蘇品瑄  | 華語縮略語的生成機制——以優選理論論之                      | Mechanism of Chinese Abbreviations: Under the Framework of Optimality Theory  |